Name: Class: Date:

A Day Without a Phone

CAN · COULD · BE ABLE TO · ASKING FOR HELP · WORKSHEET

1 Your phone is dead. Match what your phone does (1–5) with what you can do without it (a–e).

My phone is…	Without a phone I can…
1 my map __	a ask someone the time
2 my clock __	b borrow someone's phone
3 my translator __	c ask someone the way
4 my contacts __	d buy a paper ticket at the ticket office
5 my bus ticket __	e explain the word with other words

2 Listen to Zosia. Put the situations in order (1–4). Then circle T (true) or F (false).

__ a She asks a man the time. __ b She asks a guard for his phone. __ c She asks a woman the way. __ d She tries to buy a charger.

1. Zosia had to meet her group at 3.30. T / F
2. The man in the newsagent's said it was ten past three. T / F
3. Zosia understood “the Tube” the first time. T / F
4. The shop at the station sold chargers. T / F
5. Her teacher was next to the dinosaurs. T / F

3 Make polite requests. Use *Could you…?* or *Could I…?*

1. You want to know the time.

_____

2. You want to use a shop assistant's phone.

_____

3. You didn't understand the answer.

_____

4. The person speaks too fast.

_____

5. You need the address on paper.

_____

6. You want to sit on a free chair next to someone.

_____

4 Complete with *can't, couldn't, won't be able to, was able to* or *to be able to* and the verb in brackets.

1. My phone is dead, so I _____ (check) the map now.
2. I _____ (text) my mum tonight. Can I use your phone?
3. Yesterday my phone died, so I _____ (send) the photos.
4. It took an hour, but in the end Zosia _____ (find) her group.
5. I'd like _____ (read) a paper map.

5 You can't remember the word. Explain it with other words.

It's a thing you use to... · It's a place where... · It's a person who... · It's like a..., but...

1. charger:

_____

2. umbrella:

_____

3. ticket office:

_____

4. platform:

_____

5. lifeguard:

_____

6 10 phrases that can save the day

_____

_____

_____

_____

_____

_____

_____

_____

_____

_____

Word cards

Cut out. Take a card and explain the word to your partner. Don't say the word and don't use Polish!

EXPLAIN IT!
charger

EXPLAIN IT!
umbrella

EXPLAIN IT!
platform

EXPLAIN IT!
receipt

EXPLAIN IT!
plaster

EXPLAIN IT!
timetable

EXPLAIN IT!
bin

EXPLAIN IT!
cash machine

EXPLAIN IT!
map

EXPLAIN IT!
battery

EXPLAIN IT!
ticket

EXPLAIN IT!
lost property office

Role cards

Student A has a problem. Student B has the information. B: in every situation, speak too fast or not clearly once!

A · 1 · IN THE STREET

Your phone is dead. You only have a paper map. **Ask the way to the station.** Ask B to show it on the map.

B · 1 · IN THE STREET

You live here. The station: **go straight on, take the second left, it's opposite the bank.** Five minutes on foot.

A · 2 · IN A SHOP

Your phone is dead. **Ask to use B's phone** to call your host family. Say why it's important.

B · 2 · IN A SHOP

You work in the shop. **Say yes**, but only for a short call – you're very busy.

A · 3 · AT A BUS STOP

You missed your bus. **Ask when the next bus is** and where it leaves from.

B · 3 · AT A BUS STOP

You work for the bus company. Next bus: **6.45 p.m., from stop K**, across the road.

A · 4 · AT A CHEMIST'S

You cut your finger. You need a **small thing you put on a cut** – but you can't remember the word! Explain it.

B · 4 · AT A CHEMIST'S

You work here. When you understand, say: **"Oh, a plaster!"** A box costs **£2**.

A · 5 · AT A HOTEL

Your friend Ola is in **room 214**, but you can't text her. **Ask B to give her a message:** you're waiting in the café next door.

B · 5 · AT A HOTEL

You're the receptionist. You can give the message. **Ask A to write it down** and to spell the name.

A · 6 · IN THE PARK

Your phone is dead and you need **to know the time**. Ask a stranger. If you don't understand, ask again!

B · 6 · IN THE PARK

You're a stranger in a hurry. First say **very fast**: "It's-twenty-five-past-four." Then help nicely.

A Day Without a Phone

Exit ticket

1. A polite request to a stranger:

   _____

2. A sentence with *won't be able to* or *was able to*:

   _____

3. Explain *charger* (or another word) without saying it:

   _____

	Yes · Almost · Not yet		
I can ask a stranger for help politely.	○	○	○
I say *Could you help* – not *Could you to help*.	○	○	○
I can ask someone to repeat.	○	○	○
I can explain a word I don't remember.	○	○	○

Which phrase will you remember? Why?

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