A Day Without a Phone

Today I will learn to ask for help politely and to keep a conversation going when I don't understand or can't remember a word – just like when my phone is dead.

- I can ask a stranger for help: *Could you tell me…? Could I use…?*
- I say *Could you help me?* – not *Could you **to** help me?*
- I can say what I can't do: *I can't…, I won't be able to…*
- When I don't understand, I ask again – I don't go quiet.
- When I forget a word, I explain it with other words.

Your phone is dead

BATTERY 0%

You're in London. Your phone is dead.

What **can't** you do now? What **can** you do?

map · clock · translator · contacts · tickets

Listen: Zosia in London

Zosia's phone died. She had to meet her group at 3.30 outside the Natural History Museum.

1. Put the situations in order: time · way · charger · phone.
2. True or false? (worksheet, task 2)

Answers: a – c – d – b · 1 T · 2 F (ten to three) · 3 F · 4 F · 5 T

Polite requests

Give me your phone.	**Could I use** your phone, please?
Tell me the time.	**Could you tell** me the time, please?
Repeat!	Sorry, **could you say** that again?

Could you...? = please do it for me
Could I...? = may I?
can = OK, less formal

Of course. / Sure.
Here you are.
I'm afraid I can't.
Sorry, I'm not from here.

Phrases that save the conversation

When I don't understand

Sorry, could you say that again?

Could you speak more slowly, please?

What does “…” mean?

Could you show me on the map?

Could you write it down, please?

When I don't know the word

I don't know the word, but…

What's it called in English?

It's a thing you use to…

It's a kind of…

can · could · be able to

now	My phone is dead. I **can't** check the map.
future	I **won't be able to** call my mum tonight. will can
after *would like*, *want*…	I'd like **to be able to** read a paper map.
past – general	I **could** swim when I was five.
past – one success	In the end I **was able to** / **managed to** find my group. could find
past – negative	I **couldn't** / **wasn't able to** send the photos.

Explain it!

It's a **thing you use to** …	open a door
It's a **place where** …	you buy tickets
It's a **person who** …	drives a taxi
It's **like** a …, **but** …	a bag, but you carry it on your back

Take a card. Explain the word. **Don't say it. No Polish!** 2 rounds × 90 seconds.

Role play

1. **A** has a problem, **B** has the information.
2. A: ask **politely** – *Could you…? Could I…?*
3. B: once in every situation speak **too fast** or not clearly.
4. A: save the conversation!
5. Three situations, then swap roles.

Excuse me, could you help me?

Sorry, could you say that again?

Could you show me on the map?

Thank you so much!

10 phrases that can save the day

1. Excuse me, could you help me?
2. Sorry, could you say that again?
3. …

In groups of four: choose your 10 best phrases. Write them on your poster.

Exit ticket · Homework

Exit ticket: a polite request · *won't be able to / was able to* · explain a word + traffic lights ● ● ●

Homework – choose A or B

A. Write 60–80 words: *A day without my phone*. What happened? What couldn't you do? Who did you ask for help? (two requests with *Could you…? / Could I…?*) What were you able to do?

B. Do the exercises in the lesson about *can, could* and *be able to* on **zadruzynski.com**.