Name: Class: Date:

The Great Debate

SHOULD · HAVE TO · MUST · AGREEING AND DISAGREEING · WORKSHEET

1 Listen to Riverford School Radio. Who says it: Ellie (E) or Tom (T)? Is sentence 6 true (T) or false (F)?

1. Teenagers need more sleep. E / T
2. I'm wide awake at seven. E / T
3. If school starts at ten, it finishes later. E / T
4. Younger children don't have to start at ten. E / T
5. Students should just go to bed earlier. E / T
6. The audience voted for Tom. T / F

2 Listen again. Tick (✓) the phrases you hear.

☐ Sorry to interrupt, but...	☐ I couldn't agree more.
☐ That's a fair point, but...	☐ I'm afraid I disagree.
☐ Absolutely!	☐ I see what you mean, but...
☐ In my opinion, ...	☐ Let me finish, please.

3 Complete with *should, shouldn't, have to, don't have to, must* or *mustn't*.

1. In our school you _____ wear a uniform. It's the rule.
2. You _____ use your phone during a test. It's forbidden.
3. It's Saturday tomorrow, so we _____ get up early. Great!
4. I think every school _____ teach cooking. It's really useful.
5. You look tired. You _____ go to bed so late.
6. "You _____ hand in your project by Friday," said the teacher.

4 Match the phrases (1–10) with what they do (A–E).

A giving an opinion · B agreeing · C disagreeing politely · D interrupting · E admitting a point – but…

1 I'm afraid I disagree. __	6 Can I just say something? __
2 Sorry to interrupt, but… __	7 I see what you mean, but… __
3 That's a fair point, but… __	8 Exactly! __
4 I couldn't agree more. __	9 I'm not sure about that. __
5 As I see it, … __	10 In my opinion, … __

5 Prepare your debate.

Our motion: _____ Our side: FOR / AGAINST

Our argument (should / have to…)	Because… / For example…	They will say… – our answer
1		
2		
3		

Opening statement: _____ Closing statement:

_____

Motion cards

Cut out. Each pair of groups gets one motion: one group FOR, the other AGAINST. Use the ideas or your own.

1 · FOR

Homework should be banned.
· We have to sit at school for seven hours.
· Students need time for sport and family.

1 · AGAINST

Homework should be banned.
· Homework helps you remember the lesson.
· Without it, some students wouldn't study at all.

2 · FOR

School should start at ten.
· Teenagers' body clocks change.
· Tired students don't learn well.

2 · AGAINST

School should start at ten.
· School would finish later.
· Parents have to start work early.

3 · FOR

Everyone should learn to cook at school.
· We have to eat every day.
· Cooking is cheaper and healthier.

3 · AGAINST

Everyone should learn to cook at school.
· You can learn at home.
· There's no time for more subjects.

4 · FOR

Phones should be banned at school.
· People talk more at break.
· Students concentrate better.

4 · AGAINST

Phones should be banned at school.
· Parents have to be able to call us.
· Phones can help in lessons.

5 · FOR

School uniforms should be compulsory.
· Nobody has to think about clothes.
· Rich and poor look the same.

5 · AGAINST

School uniforms should be compulsory.
· Students should be able to show who they are.
· Uniforms are expensive.

6 · FOR

School should be four days a week.
· A long weekend gives time to rest.
· Teachers would have time to prepare.

6 · AGAINST

School should be four days a week.
· The other days would be very long.
· Many parents have to work on Fridays.

Chair's cards

Cut out. One card for the chair of each debate.

YOU ARE THE CHAIR

1. "Welcome to our debate. The motion is…"
2. FOR: opening statement (1 min)
3. AGAINST: opening statement (1 min)
4. Open debate (4 min) – give everyone a turn: "What do you say to that?"
5. Closing: AGAINST, then FOR (30 s each)
6. "Thank you. Let's vote!"

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Exit ticket

1. The most convincing argument today (not necessarily from my group) and why:

   _____

2. A sentence about my school with *mustn't* or *don't have to*:

   _____

3. A debate phrase I used today:

   _____

	Yes · Almost · Not yet		
I can give an argument with *should* and *because*.	○	○	○
I know: *mustn't* ≠ *don't have to*.	○	○	○
I can disagree politely.	○	○	○
I answered the other side's argument.	○	○	○

Whose arguments were the most convincing? Why?

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