The Great Debate

Today I will learn to argue in English – politely: to say what should change, to defend my opinion and to answer the other side.

- I can give an argument with *should* and explain it: *because…, for example…*
- I know that *mustn't* = it's forbidden, *don't have to* = it isn't necessary.
- I disagree politely: *I'm afraid I disagree* – not *You are wrong*.
- I can interrupt and admit a point: *Sorry to interrupt, but… That's a fair point, but…*
- I answer the other side – I don't just read my sentences.

Where do you stand?

Homework should be banned.

I totally agree	I totally disagree

Stand on the line. Then say why: *I'm here because…*

Listen: Riverford School Radio

The debating club asks: **Should school start at ten?**
Ellie says YES. Tom says NO.

1. Who says it: Ellie or Tom? (task 1)
2. Which phrases do you hear? (task 2)

Answers: 1 E · 2 T · 3 T · 4 E · 5 T · 6 F (52 : 48 for Ellie)

should · have to · must

should / shouldn't	advice, what's right · Schools **should** start later.
have to / must	it's necessary · Parents **have to** go to work early.
don't have to	it isn't necessary · Younger children **don't have to** start at ten.
mustn't	it's forbidden · You **mustn't** use your phone in a test.

nie musisz = **you don't have to** · you mustn't

Debate phrases

giving an opinion	In my opinion, … · As I see it, …
agreeing	I couldn't agree more. · Exactly!
disagreeing politely	I'm afraid I disagree. · I'm not sure about that.
interrupting	Sorry to interrupt, but… · Can I just say something?
admitting a point	That's a fair point, but… · I see what you mean, but…

Not: I am agree · You are wrong · In my opinion, I think

How to build an argument

Claim: Students **should** learn to cook at school,

Reason: because they **have to** eat every day.

Example: For example, many students at university only eat pizza.

Three arguments. Then guess: **They will say that… – but…**

The debate

1. Chair: welcome, the motion
2. FOR: opening – 1 min
3. AGAINST: opening – 1 min
4. Open debate – 4 min
5. Closing: AGAINST, FOR – 30 s each
6. Vote

> Sorry to interrupt, but…
>
> That's a fair point, but…
>
> I'm afraid I disagree.
>
> What do you say to that?

Mistakes we heard

I am agree.	I agree.
You mustn't come on Saturday.	You **don't have to** come on Saturday.
Schools should to start later.	Schools **should start** later.
Students should can choose.	Students should **be able to** choose.

+ the two best phrases we heard today: ...

The most convincing argument

Whose arguments were the most convincing today?

Not necessarily from your group!

I think the most convincing argument was… because…

Exit ticket · Homework

Exit ticket: the most convincing argument · *mustn't / don't have to* · a debate phrase + traffic lights ● ● ●

Homework – choose A or B

A. Write 80–100 words about your motion – this time on the side you really agree with: two arguments with *should* and a reason, one argument of the other side and your answer (*Some people say that… However…*).

B. Do the exercises in the lesson about *must, have to* and *should* on **zadruzynski.com**.